



**Israel Forum for Academic Writing** 

פורום ישראלי לכתיבה אקדמית

# **Second Call for Abstracts**

# "ACADEMIC WRITING AND BEYOND IN MULTICULTURAL SOCIETIES"

Israel's First International Conference on Academic Writing July 28-29, 2010

We are extending the deadline for abstract submission until January 31. The conference will address current issues in first, second and foreign language academic writing in English, Hebrew, Arabic, and other languages. Parallel sessions will include individual presentations, panels, round table discussions, and workshops for those in higher education and those who prepare students for higher education.

#### Who should submit abstracts?

- Writing professionals & educators
- University & college researchers
- Deans & heads of departments
- Instructors from all disciplines

- Educators, writers & editors from the business world & from government agencies
- Graduate & qualified undergraduate students
- Other interested parties

# **Types of Presentations**

- Individual paper or presentation: 35 minutes including at least 10 minutes for discussion
- Panel presentation: three 20-minute presentations with 15 minutes for discussion
- Workshop: 75 minutes allowing at least 30 minutes for non-presenter participation
- Round-table discussion: 75 minutes including non-presenter participation
- Poster presentation

# Who are our keynote speakers?

Christopher M. Anson – North Carolina State University Deborah H. Holdstein -- Columbia College, Chicago Otto Kruse – Zurich University of Applied Sciences John Harboard – Central European University, Budapest, Hungary

#### What is the venue?

The new facilities of MOFET (Institute of Research, Curriculum, and Program Development for Teacher Education) 15 Shoshana Persett Street, Tel-Aviv, "The city that never stops!"

# Where can I get further information?

Website: www.ifawconference.org

Conference chair, Dr. Trudy Zuckermann, trudy@vms.huji.ac.il

Webmaster: Monica Broido, monbroido@gmail.com

## Suggested themes for presentations

• Writing within and across disciplines

Writing and technology

• Academic writing in different cultures

• History of writing pedagogy

Feedback and assessment of writing

• Reflective writing

• Writing in the workplace

• Bridging the gap between writing in secondary school and at tertiary level.

• Academic writing and creativity

• Dealing with plagiarism

- Development of writing centers
- Gaining administrative support for writing programs
- Supporting doctoral students and post-graduate writers
- Issues in translation and translation instruction
- Writing as engaged citizenship
- Writing in a second/foreign language

# The language of the conference

Although the conference will take place in Israel where Hebrew and Arabic are the official languages, we will follow the procedure of other European international academic writing conferences such as EATAW. The conference language will be English, today's international language. All keynote presentations and other plenary events will be held in English. Participants are expected to have sufficient competence in English to participate receptively in all conference events. However, since English is not the working language of many of IFAW's members, we would like to invite contributions in Hebrew, Arabic, and other languages provided there is enough of an audience to warrant such a contribution, and that the following guidelines, suggested originally in the call for papers of the 2009 EATAW conference, are followed:

- a) An abstract/proposal must be submitted in both English and the language of the presentation.
- b) During the session, visuals such as PowerPoint should include subtitles or a summary in English.
- c) If there are handouts, a handout in English should also be provided.
- d) The person chairing the session should be prepared to propose solutions for multi-language situations. Although there will be no official interpreting service, bilinguals may offer ad-hoc interpreting to those who need language assistance.
- e) The presenter may submit the final paper for publication in the proceedings in the language of the presentation, but an English abstract must be provided.

Contributors should bear in mind that participants from other parts of the world may not be familiar with their educational systems, national organizations, terminologies and abbreviations. Please be explicit with regard to all cultural assumptions your presentation may contain. While English is the lingua franca of the conference, many IFAW members teach writing in their own language and many do not have native-speaker proficiency in English. We ask you to bear this in mind when preparing and giving your contribution.

## **Abstracts for all proposals** should consist of a maximum of 300 words and include

- Title
- Language of presentation
- Type of presentation and participant interaction (e.g., workshop, paper, demonstration of classroom practice/method or technological program)
- The issues/approaches/skills to be explored
- Theoretical framework (Demonstration sessions may not need a theoretical discussion as long as they have direct implications for classroom instruction or research.)

#### **Completed Abstracts**

Email completed abstracts as word documents, Times New Roman, 12-point font, double-spaced

To: Miri Yochanna, myochanna@yahoo.ca

Subject line: IFAW Abstract

**Body of email:** Please include title of presentation, name of presenter(s), institutional affiliation(s), contact information, and country in the email message. Do *not* include presenter information in the word document.

### **Selection of Abstracts for Presentation**

Abstracts will be evaluated blindly, based on the following criteria:

- Is the topic relevant to the conference theme?
- Is the approach to the topic original?
- Are the issues presented appropriate for the conference participants?
- Is the presentation placed within a theoretical framework?
- Is the issue that prompted this presentation clearly stated?
- Are the implications for pedagogy or research clearly stated?

## **Important Dates**

Deadline for submission of abstracts – **January 31, 2010** Notification of accepted abstracts by: **March 1, 2010** 

Early registration deadline: April 1, 2010

Conference: July 28-29, 2010

**Further information about the conference** (e.g., registration, accommodation) is available on our website: <a href="https://www.ifawconference.org">www.ifawconference.org</a>

## **Organizing Committee**

Trudy Zuckermann – Conference Chair -- Achva Academic College of Education; Hebrew University of Jerusalem

Ziona Snir – Executive Secretary and Liaison with MOFET -- Tel Aviv University; Seminar Hakibbutzim College of Education

Bella Rubin – Academic/Scientific Committee Chair -- Tel Aviv University

Sue Schneider – Administrative Committee Chair --David Yellin College of Education; Open University of Israel

Hadara Perpignan – Abstract Committee Co-chair -- Bar Ilan University

Shimona Kushner -- Abstract Committee Co-chair - Technion - Israel Institute of Technology

Miri Yochanna – Abstract Committee and Registration Secretary --Seminar Hakibbutzim College of Education; CET (the Center for Educational Technology)

Monica Broido – Webmaster - Tel Aviv University; Israel College

Michael Dekel – Funding Committee -- Hebrew University of Jerusalem; Ohalo College

Tamar Weyl – Funding Committee --Hebrew University of Jerusalem

Klarina Priborkin – Local Arrangements Committee -- Achva Academic College of Education; Kaye College of Education

Glenda Sacks – Local Arrangements and Abstract Committee -- Achva Academic College of Education; IDC

Bev Stock – Budget Committee -- David Yellin College of Education

Cherryl Smith – United States Liaison Officer -- California State University in Sacramento